

Primary Mathematics For Trainee Teachers By Marcus Witt

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Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching, this book helps students connect what they need to teach with how it can be taught. Exploring opportunities in the new curriculum for creative and imaginative teaching, it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills.

Primary Mathematics for Trainee Teachers (Transforming ...

Primary Mathematics for Trainee Teachers. With chapter sequencing following the new Curriculum, this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching.

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Primary Mathematics for Trainee Teachers. Author: Marcus Witt. & Alice Hansen. Publisher: SAGE Publications, Inc. Publication year: 2014. Online pub date: December 11, 2017. Discipline: Education. Subject: Elementary Mathematics, Preservice Training for Elementary.

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Derek Haylock is an education writer, with an extensive list of publications in the field of mathematics education. He worked for over 30 years in teacher education, both initial and in-service, and was Co-Director of Primary Initial Teacher Training and responsible for the mathematics components of the primary programmes at the University of East Anglia (UEA) in Norwich.

Mathematics Explained for Primary Teachers: Amazon.co.uk ...

Primary teachers For example, in a multi-academy trust (MAT) or if they have firm plans to convert from primary to a secondary teaching post. Teachers without qualified teacher status (QTS) ...

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Initial Teacher Training providers will be able to make an offer of a teacher training place under the condition of completing SKE, however you won't be able to start a SKE course until funding and eligibility for SKE are confirmed towards the end of the 2020 calendar year when the Spending Review has been completed.

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With chapter sequencing following the new Curriculum, this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching. Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching, this book helps students connect what they need to teach with how it can be taught. Exploring opportunities in the new curriculum for creative and imaginative teaching, it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills. It explores how to make links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment, making the most of existing thinking and research as well as building confidence in adapting and customizing ideas. Includes the full National Curriculum Programme of Study for Maths, key stages 1 and 2 as a useful reference for trainee teachers. Other books in this series include: Primary Science for Trainee Teachers and Primary English for Trainee Teachers

This book explains 'big ideas' in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning. Carefully linked to the National Curriculum, it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach. This second edition includes: - A new 'links with mastery' feature showing how to teach with mastery in mind - A new glossary of key terms - New big ideas and activities throughout

Written by an experienced teacher and teacher educator with widespread experience of teaching mathematics in the UK and internationally, *Understanding and Teaching Primary Mathematics* combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know-how you need to successfully teach mathematics to children of any age. This 4th edition has been fully updated to reflect the latest research developments and initiatives in the field, including a brand-new chapter on 'Mastery and mathematics' and 'The Singapore approach' which reflects the current international interest in these approaches to learning and teaching mathematics. Extra features also include helpful callouts to the book's revised and updated companion website, which offers a shared site with a range of resources relevant to both this book and its companion volume. *Teaching for Mathematical Understanding*. Stimulating, accessible and well-illustrated, with comprehensive coverage of subject knowledge and pedagogy, *Understanding and Teaching Primary Mathematics* is an essential purchase for trainee and practising teachers alike.

Now in its fourth edition, the bestselling text *Mathematical Knowledge for Primary Teachers* provides trainee teachers with clear information about the fundamental mathematical ideas taught in primary schools. With rigorous and comprehensive coverage of all the mathematical knowledge primary teachers need, the text goes beyond rules and routines to help readers deepen their understanding of mathematical ideas and increase their confidence in teaching these ideas. Fully updated to incorporate recommendations of the Williams review, new sections are included covering talk for learning in mathematics, with an emphasis placed on the language and vocabulary used in arithmetic contexts. Throughout the book, knowledge is linked to the TDA standards for Qualified Teacher Status, and features include: 'Check' questions to test the reader's understanding 'Challenges', to increase teachers' confidence and stretch their mathematical abilities 'Links with the classroom' to emphasise the relevance of ideas to the classroom context Straightforward coverage from theory to practice for all aspects of the Mathematics framework. The book is accompanied by e-resources, which contain further visual activities and support, designed to scaffold and support the reader's own understanding. Essential reading for all practising and trainee primary teachers, this book is ideal for those who wish to increase their mathematical understanding and confidence in presenting mathematics in the classroom.

How do children relate to numbers and mathematics? How can they be helped to understand and make sense of them? People are rarely ambivalent towards mathematics, having either a love or hate relationship with the subject, and our approach to it is influenced by a variety of factors. How we are taught mathematics as children plays a big role in our feelings towards it. Numbers play a large part in our lives, and it is therefore beneficial to inspire a positive attitude towards them at a young age. With contributors comprised of teachers, teacher educators, mathematicians and psychologists, *Mathematical Misconceptions* brings together information about pupils' work from four different countries, and looks at how children, from the ages of 3 - 11, think about numbers and use them. It explores the reasons for their successes, misunderstandings and misconceptions, while also broadening the reader's own mathematical knowledge. Chapters explore: - the seemingly paradoxical number zero - the concept of equality - children's perceptions and misconceptions of adding, subtracting, multiplying and dividing - the learning process - the ways in which children acquire number concepts. This unique book will transform the way in which primary school teachers think about mathematics. Fascinating reading for anyone working with children of this age, it will be of particular interest to teachers, trainee teachers and teaching assistants. It will show them how to engage children in the mysteries and delights of numbers.

Get access to an interactive eBook* when you buy the paperback! (Print paperback version only, ISBN 9781446285879) A Unique Blend of Digital and Print Learning Resources! 5 Star student reviews: "A must have for teachers-to-be, especially those who are a bit shaky on their maths knowledge!" "Not many maths books keep me fixated but this is one that is definitely worth the money." "It is a book I will be using even when in the classroom." *Mathematics Explained for Primary Teachers* develops your understanding of mathematical concepts and processes, and how children learn them, so you can confidently teach mathematics to primary children. Tried and tested, the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England. Every chapter integrates children's learning, classroom practice, and teacher's own requirements for subject knowledge, making this the ideal text to guide you through your studies and beyond. More than just a book! The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources. You can use the eBook to study where and when you want, and read, annotate and search the book on a tablet, laptop or PC. You can also visit study.sagepub.com/haylock6e to access Videos by the author introduce core themes of each section and explain key mathematical processes. Links to the National Curriculum specify the statutory requirements for primary schools in England that relate to the mathematical content of each chapter. Learning and Teaching points highlight important issues you may face in the classroom and provide practical guidance for teaching. Self-assessment questions help check your understanding and provide immediate feedback to see how well you have done. Select SAGE journal articles to support literature reviews and wider reading. Lesson Plan Activities by Ralph Manning support content-focused chapters and contain creative mathematics tasks across the primary age range. A Student Workbook is also available to accompany this book, including over 700 practice problems to help you understand, apply and teach primary mathematics. Derek Haylock is an education consultant and writer with a background in mathematics teaching, teacher education and classroom-based research in mathematics education. Ralph Manning is an independent consultant in primary education. He has worked as a primary teacher and as a lecturer in primary teacher education for 18 years, following a career in IT. *interactivity only available through Vitalsource eBook

This book addresses the particular areas of mathematics within the primary curriculum that teachers find difficult to teach and in which children struggle to achieve...It begins with introductory sections on how children learn mathematics and is then organised on a subject area basis, dealing with the teaching of particular maths topics. Key topics addressed include rounding and measuring, means and medians, fractions, negative numbers, commutative and associative laws in number operations, and shape and space. Within each chapter, the authors examine the themes of representing, reasoning and communicating, drawing out both the subject knowledge and ways of teaching each topic. A reference section for studies drawn upon is provided at the end of each chapter....

An extensive knowledge of the primary Mathematics curriculum is not enough for trainee teachers, they need to know how to teach Maths in the primary classroom. This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths, with new material on assessment without levels. And to support students even further with the very latest strategies in classroom practice, this 8th edition now includes online resources: Practical lesson ideas for the classroom The Primary National Curriculum for Mathematics in Key Stages one and two Tips for planning primary Mathematics Useful weblinks for primary Mathematics teaching

This book provides teacher educators with an understanding of the issues around mathematics anxiety and a framework of teaching strategies to support undergraduates, trainee teachers and established professionals in primary settings in developing confidence in learning and teaching mathematics. The existence of mathematics anxiety in adults is both prevalent and well documented, and there is a real concern that adults who are anxious or lacking in confidence in their own mathematical ability may affect the quality of teaching and learning for those in their care. Research has identified that there are lower levels of mathematical confidence in adults working with children in primary rather than secondary schools, and that where adults are anxious this can be passed on to the pupils with whom they work. This book addresses issues related to the effect that mathematics anxiety has on those teaching and working with primary aged children and supports teacher educators to develop confidence in both trainee teachers and established professionals.

An extensive knowledge of the primary Mathematics curriculum is not enough for you as a trainee teacher, you need to know how to teach Mathematics in the primary classroom. This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths. Practical guidance, features and resources help you translate your learning to the classroom and understand the wider context of teaching - Online practical lesson ideas for the classroom - The Primary National Curriculum for Mathematics in Key Stages one and two - Tips for planning primary Maths - Useful weblinks for primary Mathematics teaching The ninth edition of this popular book includes a new chapter on Mathematics in the primary classroom exploring primary mathematics teaching today. It is also updated to include the new Ready to progress criteria.